ICUF President Shares Findings on Access to Online Education in Florida

As President of Independent Colleges and Universities of Florida (ICUF) and as a member of the Higher Education Coordinating Council (HECC), Dr. Ed Moore has a keen interest in expanding access to postsecondary education in the state. The Council has established a goal for 55% of the state’s citizens to have a high-quality certificate or degree by 2025. In service of this goal, Dr. Moore recently announced the increase in ICUF schools’ fully online degree and certificate programs. Twenty of the 30 ICUF institutions offer nearly 600 of these programs. More than 1/5, or 34,000, of ICUF students are enrolled in these online programs. Dr. Moore says, “By creating more options online for non-traditional students, ICUF is pursuing innovations that better fit the needs of Florida’s students who are at the center of expanding Florida’s economy and creating a more robust workforce.”

Clearly, the present and future of higher education in Florida and elsewhere is unbound by the traditional bricks-and-mortar classroom. Digital learning, distance learning, virtual classrooms...Florida will be at the forefront of these initiatives. However, a key component of a multi-pronged approach to distance learning concerns accessibility: Is a sufficient internet connection available? The Federal Communications Commission has noted that the minimum internet access speed of 25 MBPS (million bits per second) for downloading and three MBPS for uploading is necessary for residential access to distance learning programs. That speed is currently only available through a fixed-line connection to the Internet until there are technology advances in the future. Based on this standard, nearly 700,000 Floridians do not currently have sufficient access to distance learning programs.

Dr. Moore presented these findings at a recent HECC meeting. As he says, “You cannot get ahead if you cannot get online.” Lack of access to broadband in Florida and elsewhere is correlated with educational attainment, as well as lower per capita income and job growth. Increasing broadband access to Florida’s rural counties in particular would allow their citizens to take advantage of the extensive online education offerings in the state. Dr. Moore and the Council hope to explore this challenge further and make recommendations to address it, meeting with companies that provide broadband access and infrastructure and exploring newer technologies. As Henry Flagler and Henry Plant built Florida’s railroads at the turn of the 20th century, Florida’s digital infrastructure can fuel the state’s success in this century. Those interested in ICUF’s online programs can visit http://www.icuf.org/institutions/distance-learning-program-search/ and search by school, program name, and level of degree.
Palm Beach Atlantic President Nominates Worley

Vice President for Admissions and Special Projects Tim Worley was appointed to the Articulation Coordinating Committee (ACC). He will represent Florida’s Nonpublic Postsecondary Institutes of Higher Education. Palm Beach Atlantic University President William M. B. Fleming Jr. nominated Worley for this opportunity. Worley’s experience as an assistant director for the operations services staff in the office of the deputy chief information officer for operations with U.S. Department of Justice along with his higher-education administrative experience provided him the opportunity to contribute to this committee. “I look forward to representing the interests of PBA and the other independent colleges and universities of Florida,” said Worley.

The ACC serves as a cross-sector advisory body to help maintain and strengthen Florida’s system of articulation. It is charged with monitoring the alignment between education levels and maintaining statewide articulation agreements, which establish course equivalencies to facilitate transfer of credit and recommend articulation improvements to the Higher Education Coordinating Council, State Board of Education and Board of Governors.

Bethune-Cookman Welcomes Acting Dean

Bethune-Cookman University welcomed Dr. Stephanie Pasley Henry as Acting Dean of the College of Education. Dr. Henry, recognized as one of America’s most creative and dynamic educational entrepreneurs, is an international educational consultant. She is also regarded as a master teacher of cutting edge and best practice for K-12 classroom instruction. Dr. Henry earned a Bachelor’s Degree in Elementary Education at Bethune-Cookman University. During her time at B-CU, she served as Miss Freshman, Miss Bethune-Cookman College and graduated Summa Cum Laude. Dr. Henry furthered her education and earned a Doctoral Degree in Curriculum Development and Systemic Change, with a specialization in Youth and Child Studies, an Educational Specialist Degree in Educational Leadership, and a Master’s Degree in Exceptional Student Education from Nova Southeastern University.

Florida Memorial’s Aviation Program Gains Altitude

In 2008, Capt. Arnold Tolbert, a former U.S. Air Force pilot and retired American Airlines pilot, took over leadership of the aviation program at Florida Memorial University. Since then, Tolbert has pushed the two-decade-old aviation program to earn new accreditations and designations — including an accreditation from the Aviation Accreditation Board International (AABI). FMU is one of just 34 Bachelor of Science in aviation management programs nationwide accredited by the AABI and one of only four designated Cessna pilot training programs in the U.S.

Created in 1963, Aviation is the premier program at FMU. Roughly 80 students now study in aviation-related degree programs at the university. Tolbert recently led the program’s switch to a new contract partner school, Endeavor Flight Training, at Opa-Locka Executive Airport, near campus.

Florida Memorial's grads include Barrington Irving, the first African-American and the youngest person to fly solo around the world in 2007.
New Flagler President Begins Role

Dr. Joseph G. Joyner officially began his tenure as the fourth president of Flagler College in July. He succeeds Dr. William T. Abare, Jr., who served in the role for 16 years before retiring this June. Joyner was selected to become the next president of the 2,500-student nationally-ranked, independent college after a national search that began in April 2016 when Abare announced his plans for retirement. Joyner was named president on November 29, 2016.

Joyner retired this year as Superintendent of the St. Johns County School District, a position he served in since 2003. In his capacity, he oversaw a budget of $633 million and had oversight of 21 major facilities construction and renovation projects exceeding $387 million in cost. Under his leadership, the District was recognized as the highest achieving of Florida’s 67 school districts for the past eight years and has continually ranked among the top districts in the state in the percentage of money spent on the classroom and for financial transparency.

University of Miami Names VP for Hemispheric & Global Affairs

The University of Miami has appointed María de Lourdes Dieck-Assad to a newly created role as vice president for Hemispheric and Global Affairs. A world-renowned economist who has held positions in academia, business and government, including serving as Mexico’s ambassador to Belgium and Luxembourg and chief of the Mexican Mission to the European Union, she began her new post in August. Dieck-Assad will promote, coordinate and oversee collaborative arrangements between the University and world-wide partners, with a special focus on the Americas. Dieck-Assad will directly oversee the Hemispheric University Consortium, which will advance research and education throughout the Americas, and will play a key role in the Hemispheric Innovation Hub, which will promote innovation, entrepreneurship and new ventures in Miami. UM President Julio Frenk said, “Dr. Dieck-Assad brings with her a wealth of experience that will guide our engagement and collaboration efforts throughout the Americas and the globe.”

Online Studies, Off-Campus Sites Drive Growth of Saint Leo

When Arthur Kirk became president of what was then Saint Leo College in 1997, the school was on the brink of bankruptcy. Enrollment had dropped; deficits had climbed. Faculty salaries were weak and it seemed that every roof on campus leaked. This was during the first heady months of the dot-com boom, and Kirk believed the Web could help solve Saint Leo’s financial woes. Saint Leo launched its online education program in the fall of 1998. The school pulled together $600,000 to create the Web infrastructure, cutting a few campus programs in the process and delaying brick-and-mortar repairs. Saint Leo made just $90,000 in online revenue that first year.

Now, most Saint Leo University students take some, or all, of their classes online. In addition, enrollment at the Catholic college has nearly doubled in 20 years, from 7,500 in 1997 to 14,600 in 2016. Only a small portion of those students step foot on Saint Leo’s main campus west of Dade City. Moreover, Saint Leo is endeavoring to grow even more, particularly on the national level, by marketing itself as a university that can provide a faith-based education to any student, anywhere. "I got tired of having people ask me where Saint Leo was. 'Rural central Florida' didn't really resonate," said William Lennox Jr., Saint Leo's president since 2015. "So I've changed my answer: We are where you need us to be."
Nova Southeastern Takes Bold Step to Address Teacher Shortage

Working with both the Palm Beach and Broward County public school districts, NSU’s Abraham S. Fischler College of Education is embarking on a program that will provide its students who are in their last year internships as substitute teachers, or other educational support roles. In turn, the school districts then will guarantee these graduates job offers as teachers, with the goal that many will accept the offer and make their way into South Florida classrooms. “If there ever was an example of a true ‘win-win situation,’ this is it,” said Dr. George Hanbury, NSU’s President and CEO. “The teacher shortage is a huge issue that our public schools are dealing with, and this program can help address some of that need. At NSU, we’ve made it a priority to help all of our students enter the workplace after graduation, so this fits in perfectly with those efforts. While this is starting off local, the potential is there for this to be replicated at the national level – we’re just getting started.”

Hanbury said that he and his staff are also working with the Miami-Dade County public school system to implement a similar program as well, making it truly a South Florida, tri-county partnership.

Ringling Named Among Top 6 Art Schools in U.S.

Ringling College of Art and Design was named among the 2017 Top 6 Art Schools in the U.S. by Advisory HQ. Features and benefits of famous art schools and the best art schools in the U.S. include professors who are often also well-known professional artists in their field. When you attend one of the top art schools in the U.S. you have access to leading-edge equipment and resources, and art schools offer abundant studio space. Finally, when you attend one of the best art schools in the U.S., you get the advantage of being around other artists who can inspire you and help you through constructive criticism and support.

Some of Ringling’s noted attributes were listed as:

**The Collaboratory.** The Collaboratory provides businesses with design-based solutions, while also providing experienced-based learning for students. Students of the Collaboratory meet with clients to find solutions to their most pressing business challenges, which can include everything from branding to product design issues. This initiative is an excellent way to prepare for a real-world career, and it was developed through a partnership with the Patterson Foundation.

**Internships.** One of the unique things at Ringling is the emphasis on preparing students for their future careers. The school is home to the Center for Career Services, and through this office, students can be connected with some of the best internships available in their field.

**Technology.** Among good art schools, Ringling excels in many ways including the provision of technology and resources they offer to students. They were named the Most Wired Campus in America by US News & World Report. They have an average of 2.2 computers per students. Campus labs have the most advanced Macintosh computers, Cintiq tablets, high-resolution printers, 3-D printers, laser cutters, and more.
Barry Appoints Associate Vice Provost

Andrea Keener, Ph.D., has been named associate vice provost for extended learning at Barry University. Her tenure began July 1. Extended learning refers to Barry University’s off campus credit-bearing and continuing education programming. It includes face-to-face instruction, distance and hybrid learning, as well as professional development and personal enrichment. “Barry University has a rich history of providing students with transformational learning experiences that prepare them to become leaders in their communities,” said Keener. “This new position reflects the institution’s commitment to address the educational needs of nontraditional learners through a variety of delivery formats.”

Since joining Barry University in 2005, Keener has held several positions at Barry including those of associate and assistant dean of the School of Professional And Career Education (PACE). She has served as dean since 2012, where she has developed strategic curriculum and student-centered experiences for nontraditional and professional students in academic and workforce-related fields.

Keener earned a bachelor’s degree in Psychology from the University of South Florida in Tampa, Fla., as well as a master’s and Ph.D. in Psychology from Florida International University in Miami. Her main research interests focus on positive psychology, anxiety disorders, community responses to trauma, and substance abuse treatment. She has published in a variety of psychotherapy-related areas. A licensed therapist, Master Level Addiction Professional (MCAP), and qualified supervisor in the State of Florida, Keener has worked nationally and internationally with mental health professionals and first responders addressing post-traumatic stress in the aftermath of disasters and extreme events.

National Association of Scholars Recognizes Florida College

The National Association of Scholars (NAS) recognizes Florida College’s Common Reading program in “Beach Books 2016-2017: What Do Colleges Want Students to Read Outside Class?” a comprehensive report on common readings at 348 colleges in 46 states across the nation. The annual NAS report concludes that common reading selections at most institutions are predictable, published within the last two decades and focused on promoting progressive messages. Florida College is listed as an Honorable Mention alongside eight other colleges with reading requirements that rise above the typical standard.

In contrast to most institutions, Florida College’s Common Reading program for the 2016-2017 academic year required two readings: Pericles’ “Funeral Oration” and Abraham Lincoln’s “Gettysburg Address.” According to the NAS report, “Florida College deserves acclaim both for the quality of its common readings this year and for the continuing high quality of its selections.”

Florida College was also featured in an NAS article by David Randall, the association’s director of communications, asserting that the college is an example of best practice in common reading programs. “Florida College shows that colleges can select Common Readings that introduce students to the best thoughts and words of the past, and that are as timely now as when they were written,” Randall said.

Led by Florida College’s academic dean, Dr. Brian Crispell, the Common Reading program will continue the college’s efforts to encourage students to read excellent books that promote intellectual thought for the 2017-2018 academic year.
Southeastern University started its academic year with record-breaking enrollment for a seventh year in a row. The university anticipates a total enrollment of nearly 7,000 students, an increase of more than 1,000 students than last year. Much of the growth is related to university president Kent Ingle’s emphasis on unrestricted education, which means providing avenues of affordable and accessible education through its extension sites and online learning platforms. “As a student-centered institution, we are listening to our students and paying attention to issues and trends in higher education. What we heard was that students want education that is more affordable and accessible, and that is exactly what we are providing. We are taking scholarship to the streets—bringing higher education and hands-on experiences to students directly,” said Ingle.

Since Ingle came to Southeastern in 2011, the university has launched 80 extension sites across the nation, an increase from last year’s number of 50 extension sites. The sites are located in 29 states across the United States, including Florida, which has 19 sites. The degrees offered at the sites include a variety of associate, bachelor, and a master’s degree in ministry and leadership.

Enrollment of traditional undergraduate students is expected to be similar to last year with approximately 700 new freshmen and 256 transfer students to bring the total number of students attending classes on the Lakeland campus to nearly 3,000 students. There are a total of 794 graduate students and 134 doctoral students enrolled. The academic year started with 22 new faculty members, bringing the total number of full-time faculty to 165.

Stetson Named One of The Best 382 Colleges

Stetson University is featured in the 2018 edition of “The Best 382 Colleges.” "We chose Stetson University for this book because it offers outstanding academics," said Robert Franek, Princeton Review's Editor-in-Chief and author of "The Best 382 Colleges." The Princeton Review also uses administrator surveys, college visits and an advisory board, but a lot of its information comes directly from student surveys and feedback.

In its profile of Stetson University, The Princeton Review praises it for its academics and campus life and quotes extensively from Stetson University students surveyed by the company for the book. Among student comments regarding academics: Small class sizes let personal relationships form and allows "students to be more involved on campus and to have a stronger voice in the classroom." Stetson professors "love to help you find research opportunities or write recommendations if you know them well enough," and loop students into their work on consulting projects with the Orlando business community, where they can "gain work experience, network, and broaden [their] resume." Students also describe Stetson as diverse with an "abundance of culture radiating through our campus."

Warner Names New VP of Advancement

Andrea Thies has been named the new Vice President of Advancement for Warner University. President Hoag and Thies go way back with their connection originating from Joanna Hoag and Thies’s husband, Paul, both coaching basketball at Greenville College. The President, who was also working there at that time, offered Thies a position at Greenville knowing she would be a great fit. This was her first time in higher education after working in accounting all her life. “After working with President Hoag for a little while I saw that he was a strong man of faith and a good leader,” said Thies. “You always knew which direction you were headed and expectations were always set for you.”
Ave Maria Announces Plans for New Multi-Purpose Field

Ave Maria University has announced plans to add an artificial turf multi-purpose field to campus that will be home to the Gyrenes football, soccer and lacrosse teams. The field will be constructed where the current football field is located and will cost approximately $650,000. The University expects to complete installation of the new field before the Gyrenes’ first home football game in September 2017.

Head football coach Joe Patterson, who is starting his second season with the team, says, “The artificial field will allow for perfect drainage and a consistent surface, both of which are nearly impossible on a grass field in Southwest Florida. The new field will have a transformative impact on the program, especially in regards to our practices and games.”

Ave Maria’s soccer teams and the women’s lacrosse team will also will use the new artificial turf field. The field is expected to positively impact recruiting, increase player safety, and will improve game time experiences. Coach Patterson adds, “The commitment to a new field demonstrates well that outdoor sports are a priority for the University. The players and coaches are extremely excited.”

Ave Maria’s Athletic Department has grown from six varsity level sports in 2008-09, to 16 varsity-level programs for the 2017-18 season, with over 40% of students competing on athletic teams.

Florida Southern Partners to Develop Medical Laboratory Science Program

Florida Southern College and Lakeland Regional Health are pleased to announce a new college major that utilizes the resources of both institutions to enhance healthcare capabilities in Central Florida. A Bachelor’s degree in Medical Laboratory Science (Medical Technology) will launch at Florida Southern in the 2017-2018 academic year. As part of the curriculum, students will take three years of coursework on the Florida Southern campus, and their fourth year of studies will include on-site coursework in Lakeland Regional Health Medical Center. Courses at Florida Southern College include Introduction to Clinical Laboratory Science, Immunology, and Molecular Pathology Methods, as well as foundational courses in biology, chemistry, microbiology, biochemistry, and biostatistics.

Rollins Named a Leader in Alternative Breaks

Rollins College was recently ranked No. 4 for highest percentage of students who participate in alternative spring breaks according to Break Away’s 2016–17 National Chapter Survey. This is the fifth consecutive year that Rollins has ranked in the top five in this category. Break Away is a national nonprofit organization that promotes quality alternative break programs, which are trips in which groups of college students provide volunteer services while focusing on social issues. During the 2016–17 academic year, the College organized 18 Immersion experiences that addressed issues such as environmental preservation, hunger, homelessness, poverty, immigration, women’s rights, and youth education. Rollins organizes its alternative breaks through the Immersion: Citizens Take Action program. Students installed water-filtration systems in the Dominican Republic, tutored students at low-income schools in New York City, and supported environmental restoration initiatives in the Smoky Mountains, among other experiences.
Florida Tech VP Fulfills Dreams through Education

Former NASA astronaut and Navy pilot, Senior Vice President for External Relations and Economic Development at Florida Tech, Winston E. Scott, believes education was integral to making his dreams take flight, a message he has shared with students. In addition to representing Florida Tech in the community and supporting the university’s research park, Scott is a professor of aeronautics and music. “There’s no doubt about it, without education I could not have fulfilled my dreams. To become a naval aviator, aeronautical engineer and astronaut requires education,” Scott said. “You have to be able to understand the processes and systems that you’re operating. On the space shuttle or space station, for example, the systems are incredibly complex and it requires university-level experience to understand and operate them.”

After earning a bachelor’s in music at Florida State University, Scott completed a master’s degree in aeronautical engineering at the Naval Postgraduate School. As a naval aviator, he accumulated 6,000-plus hours of flight time and has flown more than 25 types of aircraft, including the F-14 Tomcat, F/A-18 Hornet, A-7 Corsair jet and SH-2F helicopter.

NASA selected Scott in 1992 to join its astronaut program and he served as a mission specialist on two space shuttle flights. The Endeavour mission saw Scott take his first spacewalk – an almost seven-hour assignment to evaluate procedures for assembling the International Space Station (ISS) and to determine how well his modified spacesuit could handle extremely cold temperatures. A year later on the Columbia, Scott participated in two spacewalks to capture a Spartan satellite and conduct additional assembly tests related to the ISS.

Keiser Graduate Named Officer of the Year

Keiser University graduate Justin Ferrari, who earned his Bachelor’s degree in Criminal Justice, was recently honored by the Florida Sheriff’s Association with the 2017 Law Enforcement Officer of the Year award. Having been with the Volusia County Sheriff’s office since 2015 this was an unexpected honor to be recognized by his peers in this way. “The significance of being recognized by the 67 Sheriffs throughout the state of Florida, for doing what needed to be done and what my fellow officers do daily, is an enormous honor,” shared Justin Ferrari, Deputy Sheriff with Volusia County Sheriff’s Office (VCSO) and graduate of Keiser University’s Criminal Justice program. “With my mom having been a police officer, there was never a question I would choose law enforcement for a career and it has been what I have done since my first professional job at eighteen.”

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Hodges Names New Associate Dean & Chief Student Success Officer

Hodges University is pleased to announce the promotions of Christine Manson as the chief student success officer and Professor Tracey Lanham as associate dean of the Fisher School of Technology.

Manson joined Hodges in August 2015 as director of the Dr. Peter Thomas Veterans Services Center. Earning a bachelor’s degree in business management from Hodges, as well as a master’s degree in global studies from Liberty University, she enlisted in the United States Air Force Reserve in 2002 and was a munitions systems craftsman before earning a commission in 2012. As a captain, she currently serves as a maintenance officer assigned to the 920th Maintenance Group at Patrick Air Force, Florida. In her new role as chief student success officer, she will oversee Hodges’ Student Success department, which consists of the Veterans Services Center, Career Services, Office of Counseling and Disability Support Services. “I am passionate about creating highly effective teams and helping others, so I could not be happier about this new opportunity. It is so exciting to be a part of a team that is changing lives and in-turn affecting this great community and all the places our future graduates will go,” she said.

In addition to Manson, Lanham is also a Hodges alumna. Earning her associate, bachelor’s and master’s degrees in computer information technology, she previously served as the program chair for computer information technology. “Tracey has dedicated significant time and effort to engage outside stakeholders with the school and its programs. She has focused on attracting more women into technology occupations, and she has expressed some ideas on how best to pursue ‘joint ventures’ with the other schools at the university where conjoining technology with another discipline can result in a positive workforce development outcome,” said Dr. John Meyer, executive vice president of academic affairs.

As the associate dean, Lanham views it as a great opportunity to “fulfill the technology needs of businesses within our community by offering more flexible options that will allow students to become workforce ready in a variety of industries.”

Jacksonville Becomes Smoke-Free

Jacksonville University will become a smoke-free campus effective Aug. 7, prohibiting all lighted tobacco products on all property owned, operated, leased, occupied or controlled by the University. “At JU, we believe a healthy campus is a dynamic, productive campus, and being smoke-free adds powerfully to that vital culture we’ve embraced here,” said JU President Tim Cost. “Adopting this policy builds on our already strong commitment to consistently providing a safe, vibrant and healthy learning environment where everyone can grow and succeed.”

The new policy applies to all campus community members and outside visitors and guests. That includes students, employees, consultants, contractors and visitors, as well as representatives of companies renting University-owned space or property that is owned or managed by JU. Creation of the policy, which is consistent with other higher education institutions across Florida and the nation, was the result of a JU community-wide effort that featured discussions and input from students, faculty and staff. It is aligned with JU’s new Healthy Campus Program, which promotes a culture of wellness, helps identify health priorities and advocates for policies and services supporting health and wellness.
ICUF schools excel at research AND workforce prep:

- 10 of our 30 institutions are research universities and offer doctoral degrees
- Specialty programs and institutions offer medicine and health, podiatry, law, nursing, education, engineering, art, and business
- Nearly 5,000 associate of science (A.S.) degrees, most in nursing and health professions, and hundreds of post-bachelor’s certificates awarded every year

Source: NCES/IPEDS. 2015-16 data.
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