

Step 1. Identify Learners	Identify classroom needs	<ul style="list-style-type: none"> • Inclusive Social Studies Class • 25 students, including 5 with disabilities • Several students in History Club
	Identify individual student needs	<ul style="list-style-type: none"> • Ryan, provide visuals, verbal directions/explanations, processing time. Assess individually, one-on-one • Venicia pair with peer for written class tasks, oral response to quizzes and writing prompts. Assess individually, one-on-one • Latrell, Pair with organized, even-tempered peers. • Marcus, Prompts to focus, hands-on activities, seat close to teacher. • Tina, extra time, additional support with abstract ideas, send to learning lab for additional support.
	Determine state/local standards	<ul style="list-style-type: none"> • Sunshine State Standards • Students will show an understanding of the establishment and evolution and importance of the fort since its construction. <ul style="list-style-type: none"> - When & why established - Various countries in control and why the change of power • Function of fort <ul style="list-style-type: none"> - Describe the unique aspects of the architecture (diamond shapes turrets, dry moat, hill bank, geographical location, use of coquina rock as building material, use of stone rooms in rebuilding the inner rooms, reason for various sizes of rooms, courtyard, etc.) - importance of coquina in the forts construction - various uses of the fort - how the fort provided protection against attacks
	Create essential questions	<ul style="list-style-type: none"> • Why was the location of the fort essential to the Spanish ship routes? • How did the fort contribute to the establishment and longevity of St. Augustine? • What were the various countries that were in control of St. Augustine and what contributions did each country bring to St. Augustine as a result? • What important aspects made the fort impregnable?
	Identify prerequisite knowledge and skills	<ul style="list-style-type: none"> • Basic historical knowledge of St. Augustine, Florida • Basic layouts of castles/forts and their defense • Basic understanding of British and Spanish conflicts • Basic understanding of why the location of St. Augustine was so important for their trade routes.
Step 3. Design Assessment Framework	Performance tasks or projects	<ul style="list-style-type: none"> • Create a 3-D model of Castillo de San Marco • Act out trade off of land discussions • Worksheet with diagram of fort, label the various parts,

	Oral or written prompt	<ul style="list-style-type: none"> • Write an essay describing the importance of the forts location, design, and controlling countries.
	Quiz or test	<ul style="list-style-type: none"> • Vocabulary quiz • Vocabulary/content quiz
	Informal assessment	<ul style="list-style-type: none"> • Castillo de San Marco - Jeopardy Game • Acting out land trade-off agreements
Step 4. Create Learning Activities	Design and sequence and learning activities	<ul style="list-style-type: none"> • Present essential questions • Introduce and assess vocabulary • Research development in media center or with computer carts • Re-enactments • United Streaming video clips • Culminate with field trip to St. Augustine Castillo De San Marco
	Check for integration of accommodations	<ul style="list-style-type: none"> • Peer instruction • Co-Operative Learning • Instruct students how to teach one another in small group activities • Give rubric for acting out different time periods • Vocabulary notes • Address individual needs