

Democracy's Laboratory for the Heartland Consortium

****NOTE: Some session times and activities may change based upon enrollment.**

Beacon College, Leesburg, FL
June 13 – June 18, 2010
35 seat hrs + 10 follow-up = 45 In-service Points

Contact Information

Heartland Consortium

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Beacon College

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Sunday, June 13 Stoer Bldg 1:30-4:30 3 hrs of instruction + 1 hr follow-up

- 12:00-1:00 Check In Beacon Village Apartments
- 1:30-2:30 Democracy's Lab Overview: Stoer Bldg (Corner of Canal; 122 E Main Street, Leesburg)
- 2:40-4:30 **Session 1 Coaching Models for Sharing in the Social Sciences (Multiple NGSSS-All Strands)**
The objective is sharing the knowledge of meeting the needs of a diverse student population.

Monday, June 14 109 W. MAIN #10 8:30 – 4:30 7 hrs of instruction + 2 hrs follow-up

- 8:30-9:50 **Session 4 Reading in the Social Science Classroom (Multi NGSSS-All Strands)**
Understanding the art and science of the cultural invention of reading by investigating the seven skills needed for comprehension in the social sciences.
- 10:10-11:30 **Session 5 TriAd and Textbook Reading in the Social Sciences (Multi NGSSS-All Strands)**
Practice instructional strategies that meet the needs of both struggling and advanced readers tackling state adopted social science text books.
- 12:30-2:20 **Session 10 US Government, Civics, & Economics ((Multi NGSSS-Gov., Civ., & Econ)**
For most students, teaching the Constitution is a difficult and arduous task. This session will explore methodologies that help both the traditional and learning disabled student understand the founding document without relying too heavily on the written text.
- 2:40-4:30 **Session 12 Six Processes of Literacy: Alternative Methods for Assessment**
Literacy is more than reading and writing. Create lessons, assessments, and assignments that value all six processes of literacy to evaluate NGSSS in the social science classroom.

Tuesday, June 15 109 W. MAIN #10 8:30 – 4:30 7 hrs of instruction + 2 hrs follow-up

- 8:30-9:50 **Session 6 Using Primary Sources in the American & World History Classrooms (NGSSS-History)**
An examination of how primary sources can replace textbooks and other "text dense" secondary sources to meet the needs and complete course requirements for students with learning disabilities.
- 10:00-4:30 **Session 6 (Continues) Experiential Learning: Exploring the Classroom Without Walls**
Visits to local historic sites will show how course work can be delivered away from the classroom and be effective whether the chosen site is of significant "interest" or not. Visits to local buildings and parks demonstrate how even the unexpected locales can provide a treasure trove of knowledge for students.

Wednesday, June 16 109 W. MAIN #10 8:30 – 4:30 7 hrs of instruction + 2 hrs follow-up

- 8:30-9:50 **Session 7 Executive Function/Understanding Learning (Multi NGSSS-All Strands)**
Meeting the needs of students with IEPs is enhanced by an understanding of executive function deficits and learning disabilities: NGSSS for Independent, Supported, and Participatory entry points.
- 10:10-11:30 **Session 8 Differentiated Instruction: Social Sciences (Multi NGSSS-All Strands)**
Differentiating instruction – moving from understanding to application and practice.
- 12:30-2:20 **Session 2 Research in the Social Sciences: Assistive Technology & the Internet (Multi NGSSS)**
Acquaint yourself with assistive technology available to help students "read the Internet," become inspired to write papers, cue spelling and word choices, and edit Social Science reports and papers.
- 2:40-4:30 **Session 3 Writing Our Way Through History (NGSSS-American & World History)**
In an age where text-messaging and e-mails account for a volume of writing not seen since the Victorian age, re-visit the lost art of letter writing as a means to explore places, personalities, and periods of history.

Thursday, June 17 Stoer Bldg 8:30 – 4:30 7 hrs of instruction + 2 hrs follow-up

- 8:30-9:00 **Session 11 Teaching Geography through Archaeology ((NGSSS–Geography)**
Explore Florida's prehistoric cultures and their impact on the environment over time. Experience education through archaeology at the Crystal River Archaeological State Park.
- 9:00-4:30 **Experiential Learning: Crystal River FL**

Friday, June 18 Stoer Bldg 8:30 – 12:30 4 hrs of instruction + 1 hr follow-up

- 8:30-10:00 **Session 9 Building a Social Science Classroom Library (Multi NGSSS-All Strands)**
Building a classroom library is more than adding to the books in your classroom. Topics: Lexiles, selection process, sources and resources.
- 10:10-12:30 **Session 13 Putting the Pieces Together: A Discussion on What We Learned**
A final group discussion will be held to summarize what was learned, discover areas that may be taught to future classroom leaders, and consider how the information learned throughout these sessions may be used in your classroom.

Important Details and Information

Benefits

- 45 Continuing Education Points
- \$750 Stipend (issued no more than 4 weeks after receipt of final follow up activity due July 2nd)
- \$1000 Scholarship for future training during the 2010-2011 academic year provided by Beacon College
- Housing in Beacon Village Student Apartments
- Continental breakfast Stoer Bldg, 122 East Main St, Monday through Friday 7:00-8:15
- Transportation for experiential learning

Notes

- Apartments have kitchens
- Internet Access available in apartments and on campus
- Swimming pool available at apartments
- Participants supply: linens (twin set or two flat sheets, pillow), towels, kitchen supplies (optional)
- Transportation to and from Leesburg is **NOT** provided (car pooling is suggested)
- Lunch and dinner meals **NOT** included, but local restaurants discounts available.

Requirements

- Attend and participate in all training sessions and experiential learning scheduled for June 13 -18, 2010
- Complete follow-up tasks after each sessio
- Submit summative reflection by July 2nd.
- Share information at school site/district (training provided for multiple options for coaching/sharing models)